Annex 1. Sample article for Ethiopian Journal of Laboratory Medicine (EJLM)

Title: Reliability of Point-of-Care Capillary Blood Glucose Measurements in the Critical Value Range
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Abstract

Background
Text for this section of the abstract...

Methods
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Results
Text for this section of the abstract...

Conclusions
Text for this section of the abstract...

Background
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Methods
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Results

Sub-heading for this section
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Discussion
Text for this section...
Conclusions
Text for this section...

Authors' contributions
Please see sample text in the instructions for authors.

Acknowledgements
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References


Figures

Figure 1 - Sample figure

Figure 1. Prevalence of anemia among Podocoinosis patients and control stratified by sex in Wolaita zone, rural Southern Ethiopia. Figure legend: The prevalence of anemia was significantly higher among male and female podoconiosis patients than among controls.
Tables: Sample Table

Table 1 - Association of socio-demographic characteristics with Soil-Transmitted Helminth infection in podoconiosis patients and controls, Wolaita zone, southern Ethiopia.

<table>
<thead>
<tr>
<th>Variables</th>
<th>Soil-transmitted helminth infections in podoconiosis patients (N=677)</th>
<th>Soil-transmitted helminth infections in controls (N=236)</th>
<th>*N</th>
<th>(n)</th>
<th>Crude OR (95% CI)</th>
<th>P-value</th>
<th>*N</th>
<th>(n)</th>
<th>Crude OR (95% CI)</th>
<th>P-value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sex</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>315</td>
<td>160</td>
<td>1.27(0.94-1.72)</td>
<td>0.117</td>
<td>160</td>
<td>116</td>
<td>0.96(0.45-2.05)</td>
<td>0.927</td>
<td></td>
<td></td>
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<tr>
<td>Female</td>
<td>362</td>
<td>162</td>
<td>1</td>
<td>1</td>
<td></td>
<td></td>
<td>0.96(0.45-2.05)</td>
<td>0.927</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Age group</td>
<td></td>
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<tr>
<td>15-24</td>
<td>69</td>
<td>35</td>
<td>0.85 (0.46-1.56)</td>
<td>0.612</td>
<td>39</td>
<td>4</td>
<td>2.63(0.27-25.02)</td>
<td>0.401</td>
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<td>25-34</td>
<td>142</td>
<td>62</td>
<td>0.64 (0.38-1.06)</td>
<td>0.086</td>
<td>66</td>
<td>10</td>
<td>4.11(0.49-33.95)</td>
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<tr>
<td>35-44</td>
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<td>103</td>
<td>0.70 (0.44-1.12)</td>
<td>0.140</td>
<td>87</td>
<td>10</td>
<td>2.99(0.36-24.58)</td>
<td>0.309</td>
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<tr>
<td>45-54</td>
<td>134</td>
<td>63</td>
<td>0.73 (0.44-1.22)</td>
<td>0.239</td>
<td>20</td>
<td>6</td>
<td>9.86(1.07-90.65)</td>
<td>0.043</td>
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<tr>
<td>55 and above</td>
<td>108</td>
<td>59</td>
<td>1</td>
<td>1</td>
<td></td>
<td></td>
<td>2.99(0.36-24.58)</td>
<td>0.309</td>
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<tr>
<td>Educational status</td>
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<tr>
<td>Illiterate</td>
<td>170</td>
<td>89</td>
<td>1.23(0.45-3.55)</td>
<td>0.677</td>
<td>51</td>
<td>14</td>
<td>2.77(0.71-10.74)</td>
<td>0.140</td>
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<tr>
<td>Primary school (1-8)</td>
<td>106</td>
<td>47</td>
<td>0.89(0.32-2.50)</td>
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<tr>
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<td>8</td>
<td>1</td>
<td>1</td>
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<td>2.01(0.52-7.71)</td>
<td>0.307</td>
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</tr>
</tbody>
</table>

*total number of study subject in each category